# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 88G4439

### Finance 2024-25

Institution: University of Florida-Online (484473)

User ID: 88G4439

Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### **Data Reporting Reminder:**

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes to reporting:

No changes for the 2024-25 data collection period.

#### Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Public Institutions' Reporting Standard

### **Reporting Standard**

### Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

User ID: 88G4439

### Finance - Public Institutions Using GASB Standards

# General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2024.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2023
And ending: month/year (MMYYYY)	Month: 6	Year: 2024

2	Audi+	n	in	ior

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in
combination with another entity, answer this guestion based on the audit of that entity.)

<ul><li>O</li><li>O</li></ul>	Unqualified  1 Qualified (Explain in box below)  Don't know OR in progress (Explain in box below)
	porting Model
GAS	3 Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution
•	Business-type activities
0	Governmental Activities
0	Governmental Activities with Business-Type Activities
	ercollegiate Athletics
Does	your institution participate in intercollegiate athletics?
No     O     No     No     O     No     No	
_	s - answer part a and b below
a)	Are the intercollegiate athletics expenses accounted for as? [check all that apply]
	☐ Auxiliary enterprises
	☐ Student services
	Other (specify in box below)
b)	Does your institution have intercollegiate athletics revenue?
0	No
0	Yes - select category(s) where these revenues are included [check all that apply]
	☐ Sales and services of educational activities
	$\square$ Sales and services of auxiliary enterprises
	☐ Other (specify in box below)

#### 5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- No
- O Yes (report details of endowment net assets)

### 6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- O Yes

### 7. Postemployment Benefits Other than Pension (OPEB)

	•	No	
	0	Yes	
-		y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigation	
		ontext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	dents and parents (e.g., spell out
a	cronyms)	L .	

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

Part A - Statement of Net Position Page 1

User ID: 88G4439

	Fiscal Year: July 1, 2  If your institution is a parent institution then the amounts report	2023 - June 30, 2024 ted in Parts A and D should include ALL of your child institu	tions
Line no.	in your institution is a parent institution their the uniounts report	Current year amount	Prior year amount
	<u>Assets</u>		
01	Total <u>current assets</u>	10,698,000	9,035,
31	Depreciable <u>capital assets</u> , net of depreciation	0	
04	Other noncurrent assets <b>CV</b> =[A05-A31]	0	
05	Total <u>noncurrent assets</u>	0	
	Total assets		
06	CV=(A01+A05)	10,698,000	9,035
19	<u>Deferred outflows of resources</u>	0	
	<u>Liabilities</u>		
07	Long-term debt, current portion	0	
08	Other current liabilities CV=(A09-A07)	592,000	691
09	Total <u>current liabilities</u>	592,000	691
10	Long-term debt	0	
11	Other noncurrent liabilities CV=(A12-A10)	0	
12	Total noncurrent liabilities	0	
13	Total liabilities CV=(A09+A12)	592,000	691
20	<u>Deferred inflows of resources</u>	0	
	Net Position		
14	Invested in capital assets, net of related debt	0	
15	Restricted-expendable	0	
16	Restricted-nonexpendable	0	
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	10,106,000	8,344
18	Net position CV=[(A06+A19)-(A13+A20)]	10,106,000	8,344

🔐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga	tor website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by st	udents and parents (e.g., spell out
acronyms).	

User ID: 88G4439

# Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2023 - June 30, 2024				
Line No.	Description	Ending balance	Prior year Ending balance	
	Capital Assets			
21	Land and land improvements	0	0	
22	<u>Infrastructure</u>	0	0	
23	<u>Buildings</u>	0	0	
32	Equipment, including art and <u>library collections</u>	0	0	
27	Construction in progress	0	0	
	Total for Plant, Property and Equipment CV = (A21+ A27)	☑ 0	0	
28	Accumulated depreciation	0	0	
33	Intangible assets, net of accumulated amortization	0	0	
34	Other capital assets	0	0	

	<b>CV</b> = (A21+ A27)		✓ 0	0
28	Accumulated depreciation		0	0
33	Intangible assets, net of accumulated amortization		0	0
34	Other capital assets		0	0
AP .	x below to provide additional context for the data you have reported above. Context using proper grammar (e.g., complete sentences with punctuation) and common la	·		

User ID: 88G4439

# Part D - Summary of Changes In Net Position

	Fiscal Year: July 1, 2023 - June 30, 2024  If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount	
01	Total revenues and other additions for this institution AND all of its child institutions	25,676,000	26,411,000	
02	Total expenses and deductions for this institution AND all of its child institutions	23,874,000	27,599,000	
03	Change in net position during year CV=(D01-D02)	1,802,000	-1,188,000	
04	Net position beginning of year for this institution AND all of its child institutions	8,344,000	9,532,000	
05	Adjustments to beginning net position and other gains or losses <b>CV</b> =[D06-(D03+D04)]	-40,000	C	
06	Net position end of year for this institution AND all of its child institutions (from A18)	10,106,000	8,344,000	

0-1		0,044,000	3,002,000
05	Adjustments to beginning net position and other gains or losses <b>CV</b> =[D06-(D03+D04)]	-40,000	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	10,106,000	8,344,000
4	e box below to provide additional context for the data you have reported above. Context notes will l tes using proper grammar (e.g., complete sentences with punctuation) and common language tha	· · · · · · · · · · · · · · · · · · ·	

User ID: 88G4439

# Part E-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2023 - June 30, 2024  Do not report Federal Direct Student Loans (FDSL) anywher	e in this section.	
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	3,114,000	3,739,00
02	Other federal grants (Do NOT include FDSL amounts)	161,000	302,0
03	Grants by state government	5,741,000	5,554,0
04	Grants by local government	0	
05	Institutional grants from restricted resources	1,523,000	1,998,0
06	Institutional grants from unrestricted resources  CV=[E07-(E01++E05)]	0	
07	Total revenue that funds scholarships and fellowships	10,539,000	11,593,0
	<u>Discounts and Allowances</u>		
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	10,539,000	11,593,0
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0	
10	Total discounts and allowances CV=(E08+E09)	10,539,000	11,593,0
11	Net scholarships and fellowships expenses after deducting discounts and allowances  CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	☑ 0	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	•

User ID: 88G4439

### Part E-2 - Sources of Discounts and Allowances

		Fiscal Yea	nr: July 1, 2023 - Ju	ne 30, 2024			
				Amount of Source	Applied to:		
Line No.	Source of Discounts and Allowances	Tuition and fees disco	unts allowances	Auxiliary enterpris allowan		Total discounts	allowances
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	3,114,000	3,739,000	0	0	3,114,000	3,739,000
13	Other federal grants (Do NOT include FDSL amounts)	161,000	302,000	0	0	161,000	302,000
14	Grants by state government	5,741,000	5,554,000	0	0	5,741,000	5,554,000
15	Grants by local government	0	0	0	0	0	(
16	Endowments and gifts	1,523,000	1,998,000	0	0	1,523,000	1,998,000
17	Other institutional sources CV=[E18-(E12+E13+ +E16)]	0	0	0	0	0	(
18	Total (from Part E1 line 8, 9 and 10)	10,539,000	11,593,000	0	0	10,539,000	11,593,000

Part B - Revenues and Other Additions, Page 1

User ID: 88G4439

		Fiscal Year: July 1, 2023 - June 30, 2024	l e	
Line No.	Source of I	Funds	Current year amount	Prior year amount
	Operating	Revenues		
01	Tuition and	d fees, after deducting discounts & allowances	9,565,000	9,449,000
	Grants and	contracts - operating		
02	Federal op	erating grants and contracts	0	
03	State opera	ating grants and contracts	0	
04	Local government/private operating grants and contracts		1,523,000	1,998,00
	04a	Local government operating grants and contracts	0	
	04b	Private operating grants and contracts	1,523,000	1,998,00
05		services of <u>auxiliary enterprises,</u> cting <u>discounts and allowances</u>	0	
06		services of hospitals, cting patient contractual allowances	0	
26	Sales and	services of educational activities	0	
07	Independe	nt operations	0	
08		ces - operating 301++B07)]	0	
09	Total opera	ating revenues	11,088,000	11,447,00

User ID: 88G4439

# Part B - Revenues and Other Additions, Page 2

	Fiscal Year: July 1, 2023 - June 30, 2024		
Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating_Revenues		
10	Federal appropriations	0	
11	State appropriations	5,571,000	5,369,0
12	Local appropriations, education district taxes, and similar support	0	
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	3,276,000	4,041,
14	State nonoperating grants	5,741,000	5,554,0
15	Local government nonoperating grants	0	
16	<u>Gifts</u> , including <u>contributions from affiliated organizations</u>	0	
17	Investment income	0	
18	Other nonoperating revenues <b>CV</b> =[B19-(B10++B17)]	0	
19	Total nonoperating revenues	14,588,000	14,964,0
27	Total operating and nonoperating revenues <b>CV</b> =[B19+B09]	25,676,000	26,411,
28	12-month Student FTE from E12	4,092	4,
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	6,275	6,5

User ID: 88G4439

Part B - Revenues and Other Additions, Page 3

	Fiscal Year: July 1, 2023	- June 30, 2024	
Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	0	0
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions <b>CV</b> =[B24-(B20++B22)]	0	0
24	Total other revenues and additions <b>CV</b> =[B25-(B9+B19)]	0	0
25	Total all revenues and other additions	25,676,000	26,411,000

25	Total all revenues and other additions	25,676,000	26,411,000
	below to provide additional context for the data you have reported aboving proper grammar (e.g., complete sentences with punctuation) and co	,	•

User ID: 88G4439

# Part C-1 - Expenses and Other Deductions by Functional Classification

	Report To	tal Operating	AND Nonoperating E	xpenses in this section		
Line No.	No. Expense: Functional Classifications		otal amount	Prior Year	Salaries and wages	Prior Year
LIIIe NO.	Expense: Functional Classifications		(1)	Total Amount	(2)	Salaries and wages
01	Instruction		15,030,000	18,319,000	8,711,000	10,370,0
02	Research	~	0	44,000	0	
03	Public service		0	0	0	
05	<u>Academic support</u>		5,924,000	6,302,000	3,714,000	3,153,0
06	Student services		2,913,000	2,903,000	1,035,000	903,0
07	Institutional support		0	0	0	
10	<u>Scholarships and fellowships expenses</u> , net of <u>discounts and allowances</u> (from Part E-1, line 11)		0	0		
11	Auxiliary enterprises		0	0	0	
12	Hospital services		0	0	0	
13	Independent operations		0	0	0	
14	Other Functional Expenses and deductions <b>CV</b> =[C19-(C01++C13)]		7,000	31,000	0	
19	Total expenses and deductions		23,874,000	27,599,000	13,460,000	14,426,0

User ID: 88G4439

# Part C-2 - Expenses and Other Deductions by Natural Classification

	Fiscal Year: July 1, 2023 - June 30,	2024	
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	13,460,000	14,426,000
19-3	<u>Benefits</u>	3,602,000	4,132,000
19-4	Operation and Maintenance of Plant (as a natural expense)	0	0
19-5	Depreciation	0	0
19-6	Interest	0	0
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	6,812,000	9,041,000
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	23,874,000	27,599,000
20-1	12-month Student FTE (from E12 survey)	4,092	4,132
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	▼ 5,834	6,679

21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	5,834	6,679
AP .	ox below to provide additional context for the data you have reported above. Context r s using proper grammar (e.g., complete sentences with punctuation) and common lan		

Part N - Financial Health

User ID: 88G4439

	Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions.  Include amounts for the institution's GASB and FASB component units.)	Current	year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)		1,802,000	-1,189,000
02	Operating revenues + nonoperating revenues		25,676,000	26,411,000
03	Change in net position		1,802,000	-1,189,000
04	Net position		10,106,000	8,343,000
05	Expendable net assets		10,106,000	8,343,000
06	Plant-related debt		0	(
07	Total expenses		23,874,000	27,599,000

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should vrite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out cronyms).							

User ID: 88G4439

Part J - Revenue Data for the Census Bureau

	Source and type	Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	20,104,000	20,104,000			
)2	Sales and services	0	0	0	0	
03	Federal grants/contracts (excludes Pell Grants)	0	0	0	0	
	Revenue from the state gov	vernment:				
)4	State appropriations, current & capital	5,571,000	5,571,000	0	0	
)5	State grants and contracts	0	0	0	0	
	Revenue from local governr	ments:				
06	Local appropriation, current & capital	0	0	0	0	
07	Local government grants/contracts	0	0	0	0	
)8	Receipts from property and non-property taxes	0				
)9	Gifts and private grants, NOT including capital grants	1,523,000				
0	Interest earnings	0				
1	<u>Dividend earnings</u>	0				
2	Realized capital gains	0				
	context notes using proper of	ovide additional context for the data you grammar (e.g., complete sentences with				

User ID: 88G4439

# Part K - Expenditure Data for the Census Bureau

		Fiscal Year: Ju	ıly 1, 2023 - June 30, 202	4		
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	3,603,000	3,544,000	0	0	59,000
03	Payment to state retirement funds (may be included in line 02 above)	946,000	902,000	0	0	44,000
04	Current expenditures including salaries	22,920,000	20,886,000	1,354,000	0	680,000
	Capital outlays					
05	Construction	0	0	0	0	0
06	Equipment purchases	0	0	0	0	0
07	Land purchases	0	0	0	0	0
80	Interest on debt outstanding, all funds and activities	0				

(e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

User ID: 88G4439

Part L - Debt and Assets for Census Bureau, page 1

	Fiscal Year: July 1, 2023 - June 30, 2024						
Debt	Debt						
	Category Amount						
01	Long-term debt outstanding at beginning of fiscal year	0					
02	Long-term debt issued during fiscal year	0					
03	Long-term debt retired during fiscal year	0					
04	Long-term debt outstanding at end of fiscal year	0					
05	Short-term debt outstanding at beginning of fiscal year	0					
06	Short-term debt outstanding at end of fiscal year	0					

04	Long-term debt outstanding at end of fiscal year	0
05	Short-term debt outstanding at beginning of fiscal year	0
06	Short-term debt outstanding at end of fiscal year	0
	e box below to provide additional context for the data you have reported above. Context notes will be posted on the Col tes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily under	

User ID: 88G4439

Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: July 1, 2023 - June 30, 2024					
Assets						
	Category	Amount				
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	0				
08	Total cash and security assets held at end of fiscal year in bond funds	0				
09	Total cash and security assets held at end of fiscal year in all other funds	9,902,000				

09	Total cash and security assets held at end of fiscal year in all other funds	9,902,000
You may us	e the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navi t notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by	gator website. Therefore, you should

### Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
0	Keyholder	0	SFA Contact		0	HR Contact		
•	Finance Contact	0	Academic Library Co	ontact	0	Other		
Name	: Beth Groff							
Email	bgroff1@ufl.edu							
How many staff from you	ur institution only were involved in the data o	collection and reporting pro	ocess of this survey cor	mponent?				
3.00	Number of Staff (including yourself)							
	and others from your institution only spend collecting data for state and other reporting	•	w when responding to t	this survey compone	ent?			
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	4.00 hours	8.00	hours	1.00	hours	1.00 hours		
Other offices	hours		hours		hours	hours		

#### Summary

#### **Finance Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Core Revenues					
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment		
Tuition and fees	9,565,000	37	2,337		
State appropriations	5,571,000	22	1,361		
Local appropriations	0	0	0		
Government grants and contracts	9,017,000	35	2,204		
Private gifts, grants, and contracts	1,523,000	6	372		
Investment income	0	0	0		
Other core revenues	0	0	0		
Total core revenues	25,676,000	100	6,275		
Total revenues	25,676,000	N/A	6,275		

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expense					
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment		
Instruction	15,030,000	63	3,673		
Research	0	0	0		
Public service	0	0	0		
Academic support	5,924,000	25	1,448		
Institutional support	0	0	0		
Student services	2,913,000	12	712		
Other core expenses	7,000	0	2		
Total core expenses	23,874,000	100	5,834		
Total expenses	23,874,000	N/A	5,834		

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value	
FTE enrollment	4,092	

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

### Edit Report

### Finance

Source	Description	Severity	Resolved	Options			
creen: Part A - Statement of Net Position Page 2							
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes				
Reason	There are no Capital Assets for UF Online as of 6/30/2024.						
Screen Entry	The value of this field is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5147)	Confirmation	Yes				
Screen: Part E-1	- Scholarships and Fellowships						
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$17,974,273) to be similar to the scholarship/fellowship revenue reported in Finance (\$10,539,000). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes				
Reason	Change in method of calculating financial aid to include refunds.						
Screen Entry	The value of this field is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5147)	Confirmation	Yes				
Screen: Part C-1	- Expenses and Other Deductions by Functional Classification						
Screen Entry	The amount reported is outside the expected range of between 22,000 and 66,000 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes				
Reason	There was a decrease overall in this category from prior year.						
Screen: Part C-2	- Expenses and Other Deductions by Natural Classification						
Screen Entry	This field is not expected to be zero. Please correct your data or explain. (Error #5443)	Explanation	Yes				
Reason	No allocation of Operation and Maintenance of Plant is allocated to UF Online.						
Perform Edits	The total expenses and deductions per student FTE in Part C, line 21 (5,834) is outside the expected range of between 6,000 and 120,000 when compared with other similar institutions. Please correct your data or explain. (Error #5242)	Explanation	Yes				
Reason	There was a decrease in overall expenses for UF Online.						
Related Screens	Screens Expenses Part 2						